

## Teddy Bears Picnic

Early Years

### Summary of Day

Bring your teddy for a fun packed day in Gatton Park. Learn what the animals need to survive through nature walks, activities and games.

### Learning objectives

- To nurture respect for the environment.
- Explore using sense of sight, touch, hearing and smell.
- To understand the needs of living things ie SWAF

### Key Vocabulary

shelter  
water  
air  
food  
senses

### Prior Learning

No prior learning is essential for children to take part in this day. To maximise children's learning during their visit, it would be beneficial for them to know that living things need, shelter, water, air and food to survive.

### Example outline of the day

<b>Approx 10 am</b>	Arrive / Introduction to Gatton / Safety talk
<b>10.15 - 10.30</b>	Story and introduce Edward - Chief Teddy.
<b>10.30 - 11.15</b>	Sensory activities – rainbow chips, smelly cocktails, prickly and tickly and listening posts
<b>11.15 - 12.00</b>	Teddy Bear trail
<b>12.00 - 12.30</b>	Lunch (Teddy Bear picnic)
<b>12.30 - 2.15</b>	Afternoon games e.g. Musical Trees and Teddy Bear Islands
<b>2.15 - 2.30</b>	Prepare for departure and receive badges.

## Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Do the children know the four things that living things need to survive?
- Do the children know the five senses?
- Do the children know about treating living things with care?

## Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- At the end of this activity the children are given a certificate - please ensure that we have a list of the children's names to write these *IN ADVANCE OF YOUR VISIT* - or email [education@gatton-park.org.uk](mailto:education@gatton-park.org.uk).
- At the end of this visit the children receive a badge. Outlines are contained in the pack you receive confirming your visit. Please ensure that the children complete these and they are posted back to us *IN ADVANCE OF YOUR VISIT* so that we can ensure the badges are made in time.
- Centre Risk Assessment forms are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit learning opportunities

Follow up activities are available in the pack you will receive on booking this activity.

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"><li>• Adults will encourage participation and give support as appropriate</li><li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher</li></ul>	<ul style="list-style-type: none"><li>• Different learning styles are considered throughout the day.</li><li>• Please inform us in advance if any of your students have limited mobility.</li></ul>	<ul style="list-style-type: none"><li>• Adults will encourage participation and give support as appropriate during practical tasks.</li><li>• Adults will accompany a small group during sensory activities.</li><li>• The group leader will be responsible for leading the class on the Teddy Bear trail while centre staff prepare the Teddy Bear Picnic.</li><li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.</li></ul>

## Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Badges
- Certificates