

We're going on a bear hunt (half day)

Early Years

Summary of Day	
<p>Read the story and get ready for a journey by choosing appropriate clothing and accessories and making a pair of binoculars. Go on a Gatton Bear Hunt using a map and following paw prints to find the bears. Use 'natural found materials' to create a bear on the grass</p>	
Learning objectives	
<ul style="list-style-type: none"> • Children will become familiar with and understand the 'We're going on a Bear Hunt' story and be able to retell in the correct sequence. • Children will understand and be able to interpret a simple map. • Children will experience and be able to describe different natural environments. 	
Prior Learning	
<p>No prior learning is essential for children to take part in this day.</p> <p>To maximise children's learning during their visit, it would be beneficial for them to know the 'We're going on a bear hunt' story (We're Going on a Bear Hunt , Michael Rosen ISBN-10: 0744555728)</p>	
Example outline of the day	
Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 – 11.00	Read the story, prepare for the journey and make a pair of binoculars.
11.00 – 11.30	Use a map to follow a route of bear paw prints on the Bear Hunt Trail around the Pleasure Gardens – looking for bears who are hiding.
11.30 – 12.00	Each group uses 'natural found' materials to make a bear on the grass.

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children retell the Bear Hunt story in the correct sequence?
- Can the children interpret the map to suggest the route that needs to be taken?
- Can the children talk about their Gatton Park bear hunt experience using descriptive language?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre- visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Sequencing activities based on the Gatton Park Bear Hunt experience
- Wall display of class experience
- Learn and perform a Bear Hunt song
- Children create their own bear hunt maps

Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher.

Access

- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

Resources

- All resources for the day are provided by Gatton Park