

## Geography Through the Window (full day)

Key Stage 2 - Years 3 and 4

### Summary of Day

Use the stunning view over the park to explore how we can respond to environments. Take a walk around the park and create a map to show how you feel about Gatton Park. Think about how environments change and take part in an orienteering challenge.

### Learning Objectives

- To ask geographical questions and use appropriate geographical vocabulary
- To be able to use a map and negotiate their way around the park
- To use first-hand and secondary sources of information
- To produce a map incorporating information collected.

### Key Vocabulary

|                 |  |
|-----------------|--|
| Ordnance Survey |  |
|-----------------|--|

### Prior Learning

No prior learning is essential for children to take part in this day.

It would be useful to have been introduced to maps and to have located features on a map. Think about words to describe landscapes.

## Example Outline of the Day

|                      |  |
|----------------------|--|
| <b>Approx 10 am</b>  | Arrive / Introduction to Gatton Park / Safety talk   |
| <b>10.15 – 11.30</b> | <b>Collect data for map making</b><br>Children will be divided into small groups with an adult leader and will follow a route around the park altogether. At every location each group will use a photo collection and an ordnance survey map to identify where they are and collect data to use to make their own maps back in the classroom. |
| <b>11.30 – 12.00</b> | In groups make maps to take back to school   |
| <b>12.00 - 12.30</b> | <b>Lunch</b>   |
| <b>12.30 – 1.30</b>  | Groups take part in a carousel of activities to evaluate the view from Gatton Hall   |
| <b>1.30 – 2.15</b>   | Orienteering trail   |
| <b>2.15 – 2.30</b>   | Preparation for Departure  |

## Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and plenary session.

- Have the children successfully created a map to record how they feel about Gatton Park?
- Have the children developed an understanding of different ways to evaluate an environment?

## Information for the Group Leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- All the activities in this programme take place in groups of four. Please allocate your class into groups before the visit and assign an adult to each group. Ensure that the children are aware of who they will be working with.
- Centre Risk Assessment forms are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit Learning Opportunities

- Use the maps you have created to make a display back at school.
- Use the methods you have used to evaluate the environment at Gatton Park to collect data about another place.
- For more ideas visit the follow up activities section of the Gatton Trust Website.

| Differentiation  | Access  | Adult Participation  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate.</li> <li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher.</li> </ul> | <ul style="list-style-type: none"> <li>• Large worksheets can be provided with prior notice.</li> <li>• Different learning styles are considered throughout the day.</li> <li>• Please inform us in advance if any of your students have limited mobility.</li> </ul> | <ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate during practical tasks.</li> <li>• Adults will supervise children in their group during all activities.</li> <li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.</li> </ul> |
| <b>Resources</b>   |   |  |
| <p>All resources for the day are provided by Gatton Park, including:</p> <ul style="list-style-type: none"> <li>• Pencils</li> <li>• Paper</li> <li>• Clipboards</li> </ul>  |   |  |