

## **Art in the Park** (half or full day)

Key Stage 2

### **Summary of Day**

Let the beautiful grounds and open countryside of Gatton Park get your artistic imagination flowing. Activities can include work inspired by Matisse or Rousseau. This outline focuses on Matisse. For more information about a Rousseau focus please contact the centre.

### **Learning Objectives**

- To observe a famous artist's work and produce work in a similar style
- To use a variety of different materials to create pieces of artwork
- To use the natural world as an inspiration for artwork
- To collect visual information to help in the development of ideas.

### **Key Vocabulary**

contrast  
colour  
hue  
colour wheel  
abstract

### **Prior Learning**

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to have been introduced to the work of the artist Henri Matisse or Rousseau.

| Example Outline of the Day  |  |
|---|--|
| <b>Approx 10 am</b>   | Arrive / Introduction to Gatton Park / Safety talk   |
| <b>10.15 – 12.00</b>  | <ul style="list-style-type: none"> <li>• A short session in the classroom, looking at Matisse and his work, his use of shapes and contrasting colours.</li> <li>• Each child designs a 'Matisse-style' picture using paper cut-outs.</li> <li>• Walk through the Rock &amp; Water Garden finding Matisse shapes in the leaves, flowers and trees.</li> <li>• The children sketch a variety of leaves and flowers and then transfer these sketches into 'Matisse-style' abstract shapes. They use these shapes to design a bookmark.</li> </ul> |
| <b>12.00 - 12.30</b>  | <b>Lunch</b>   |
| <b>12.30 – 2.15</b>   | <ul style="list-style-type: none"> <li>• Look at trees and the shapes that the trunks and branches make.</li> <li>• Sketch the trees.</li> <li>• Return to the classroom to translate the sketches into paper mosaics</li> </ul>   |
| <b>2.15 – 2.30</b>  | Preparation for Departure  |
| Assessment Opportunities  |  |
| <p>Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.</p> <ul style="list-style-type: none"> <li>• Have the children successfully created a variety of pieces of artwork?</li> </ul>   |  |
| Information for the Group Leader  |  |
| <ul style="list-style-type: none"> <li>• Outdoor clothing and sturdy footwear / wellies are advised.</li> <li>• Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.</li> <li>• Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.</li> <li>• Centre Risk Assessment forms are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.</li> </ul> |  |
| Post Visit Learning Opportunities   |  |
| <ul style="list-style-type: none"> <li>• Use the shapes created after sketching in the rock garden to complete a bookmark in the-style of Matisse.</li> <li>• For more ideas visit the follow up activities section of the Gatton Trust Website.</li> </ul>   |  |

| Differentiation  | Access  | Adult Participation   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate.</li> <li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher.</li> </ul> | <ul style="list-style-type: none"> <li>• Large worksheets can be provided with prior notice.</li> <li>• Different learning styles are considered throughout the day.</li> <li>• Please inform us in advance if any of your students have limited mobility.</li> </ul> | <ul style="list-style-type: none"> <li>• Adults will encourage participation and give support as appropriate during practical tasks.</li> <li>• Adults supervise children in their group during all activities.</li> <li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.</li> </ul> |
| Resources  |   |   |
| <p>All resources for the day are provided by Gatton Park, including:</p> <ul style="list-style-type: none"> <li>• Pencils</li> <li>• Paper</li> <li>• Clipboards</li> </ul>  |   |   |