

Growing

1. Back-to-back

Children find a favourite plant and study it by looking really closely. They then do "back-to-back drawings" with a partner. To do this:

- Partner A describes their plant to partner B.
- Partner B draws it (he is not allowed to look but can ask questions. It is useful to set time limit).
- Then change round – partner B describes to partner A.
- Laugh a lot at the pictures!
- Then the partners head off to find each other's plants, give 3 minutes then call to come back.

2. Construct a plant from recycled materials

Why not use found materials to construct a plant, don't forget to include leaves, a stem, petals and roots

3. Global shop display

Gather a collection of foods. Get the children to investigate what plants are in them and where these plants are found. Use the information to create a map based display

4. <http://www.greatplanthunt.org/teachers>

This website contains lots of activities about plants and seeds to use both outside and in the classroom.

5. http://www.bbc.co.uk/schools/scienceclips/teachersresources/age_s5_6/tr_growing_plants_lp.shtml#

Online lesson plan focusing on what a plant needs to grow and the different parts of plants.

6. <http://www.naturegrid.org.uk/plant/index.html>

Activities for children in key stage 1 to complete online identifying the different parts of a plant and what a plant needs to grow.

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