

Art in the Park (half day)

Key Stage 1

Summary of Day

Use the beautiful grounds and the open countryside of Gatton Park to get your artistic imagination flowing. Create artwork using natural materials.

Learning objectives

- To use a range of natural materials to create a piece of artwork
- To be aware that natural materials offer a range of colours, textures and shapes that can be used to make designs and patterns
- To review what they have done and say what they think and feel about their work
- To nurture respect for the environment through first hand experience.

Key Vocabulary	
colour texture	natural materials
shape	

Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to have been introduced to the work of the artist Andy Goldsworthy

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 - 10.45	Colour palettes- collecting nature's colours
10.45 - 11.30	Inspired by our Japanese Garden, children build their own miniature gardens
11.30 - 12.00	Create an insect from natural materials
12.00 - 12.30	Lunch

Assessment Opportunities

Gatton Education Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Have the children used a variety of materials in their art works?
- Are the children able to evaluate the strengths and weaknesses of the work they have produced?

Information for the group leader

- Outdoor clothing and sturdy footwear / wellies are advised.
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessment forms are available for those who come on a pre visit; these
 may be used to write your own risk assessments in accordance with your school's
 requirements.

Post Visit learning opportunities

- Undertake a descriptive writing exercise about the artwork created at Gatton.
- Use the photographs of the children's artwork for an ICT project.
- Create permanent sculptures back at school by sticking natural materials to paper / sheets or into clay.
- Make a rainbow using colours found in the natural world.
- For more ideas visit the follow up activities section of the Gatton Trust Website.

Differentiation Access Adult Participation Adults will encourage Large worksheets can be Adults will encourage participation and give provided with prior participation and give support as appropriate notice. support as appropriate during practical tasks. Specific adjustments can Different learning styles be made to suit individual are considered Please ask adults to needs in conjunction with throughout the day. keep their mobile phones the class teacher switched to silent during Please inform us in the teaching part of the advance if any of your day and only make and students have limited receive calls at lunch mobility. time.

Resources

All resources for the day are provided by Gatton Park Education Centre, including:

- Sticky cards/colour palettes
- Pencils