

The Gruffalo (half day)

Early Years

Summary of Day	
<p>Listen to the story of 'The Gruffalo' and make a mouse finger puppet. Take your mouse into the park to look for the parts that make up a Gruffalo. Follow a trail of footprints of creatures from the story. Work together to make a footprint for a Gruffalo and collect some ingredients for a Gruffalo Crumble.</p>	
Learning objectives	
<ul style="list-style-type: none"> • Children will become familiar with and understand 'The Gruffalo' story • Children will recognise the Gruffalo's body parts • Children will follow a trail • Children will be able to work together to make footprints for a Gruffalo 	
Prior Learning	
<p>No prior learning is essential for children to take part in this day.</p> <p>To maximise children's learning during their visit, it would be beneficial for them to be familiar with 'The Gruffalo' story (The Gruffalo Julia Donaldson ISBN-10: 0333710932).</p>	
Example outline of the day	
Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk.
10.15 – 10.30	Read the story of 'The Gruffalo' and make a mouse finger puppet.
10.30 – 11.00	Follow a trail of Gruffalos around the Rock garden identifying the different parts of a Gruffalo. Follow a trail of footprints of the different characters in the story and collect 'natural found' materials to make Gruffalo footprint.
11.00 – 11.15	Make a Gruffalo footprint from 'natural found' materials.
11.15 – 11.30	Collect ingredients to make a 'Gruffalo Crumble'.
11.30 – 12.00	Match the parts of The Gruffalo to their Gruffalo picture.

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Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Can the children recall the story?
- Do the children know the Gruffalo's body parts?
- Can the children follow a trail?
- Can the children work together to produce a Gruffalo footprint?
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Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Provide cooking utensils in the outdoor area so children can make their own Gruffalo crumble
- Make a wall display identifying all the Gruffalo's body parts
- Children could invent their own imaginary animal and describe it using exciting language
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Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Large worksheets can be provided with prior notice.
- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

Resources

All resources for the day are provided by Gatton Park, including:

- Materials to make a mouse finger puppet