

Jasper's Beanstalk (half day)

Early Years

Summary of Day

An introduction to growing using this favourite story as inspiration. Planting seeds and growing activities around the grounds. Make a scarecrow to take home.

Learning objectives

- Children will become familiar with and recall the story of 'Jasper's Beanstalk'
- Children will be aware of what plants need to grow and thrive
- Children will be aware of how to care for plants

Prior Learning

No prior learning is essential for children to take part in this day.

To maximise children's learning during their visit, it would be beneficial for them to be familiar with 'Jasper's Beanstalk' (**ISBN 0 340 58634 6**).

Example outline of the day

Approx 10 am	Arrive / Introduction to Gatton Park / Safety talk
10.15 – 10.30	Read the story of 'Jasper's Beanstalk' and discuss what a seed will need to grow into a healthy plant.
10.30 – 11.00	Run around game to find the things that a seed will need to grow into a healthy plant and match to a picture.
11.00 – 11.30	Follow a trail of each day of the week with a different activity to do at each day.
11.30 – 12.00	Make scarecrow to keep away the birds.

Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and a plenary session.

- Can the children recall the story of 'Jasper's Beanstalk'?
- Do the children remember the conditions that seeds/plants need for healthy growth?
- Can the children follow a trail?
- Can the children remember how to look after a plant?

Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives.
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary.
- Centre Risk Assessments are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

Post Visit learning opportunities

- Sequence cards of growing a plant from a seed
- Pretend to be a seed growing – role play
- Set up a garden centre for role play
- Measure growth of plant eg. Use strips of paper to record
- Order seeds by size
- Make shakers from seeds
- Make birdcake from seeds

Differentiation

- Adults to encourage participation and give support as appropriate
- Specific adjustments can be made to suit individual needs in conjunction with the class teacher

Access

- Large worksheets can be provided with prior notice.
- Different learning styles considered throughout the day.
- Please inform us in advance if any of your students have limited mobility.

Adult Participation

- Adults to encourage participation and give support as appropriate during practical tasks.

Resources

All resources for the day are provided by Gatton Park, including:

- Equipment
- Materials