

## Den Building (half day)

Key Stage 2

### Summary of Day

Develop teamwork skills through building 'dens' that are made of natural materials. Use the instructions on safety and design to work together as a team to create a den large enough for the whole group. **B**uilding the dens from materials given and those they can find. Then visit the dens to review the best ideas and materials.

### Learning objectives

- To generate ideas for a shelter that will be both dry and warm
- To work co-operatively to build a shelter
- To evaluate shelters to see if they have met the objectives of being warm and dry.

### Key Vocabulary

### Prior Learning

No prior learning is essential for children to take part in this day.

## Example outline of the day

<b>Approx 10 am</b>	Arrive / Introduction to Gatton Park / Safety talk
<b>10.15 - 10.45</b>	Introduction to den building and safety talk. Walk to the den building site.
<b>10.45 - 11.45</b>	Work as a team to build a den that would be able to keep you warm and dry
<b>11.45 - 12.00</b>	Visit dens built altogether and evaluate them
<b>12.00 - 12.30</b>	<b>Lunch</b>

## Assessment Opportunities

Gatton Staff will assess progress throughout the day by open ended questioning and plenary session.

- Have the children taken safety into account when building their shelter?
- Have the children included features in their design to make the shelter both dry and warm?
- Can the children work co-operatively to complete the challenge?

## Information for the group leader

- Outdoor clothing & sturdy footwear / wellies are advised
- Please note that due to the nature of the study site, adjustments may need to be made to this programme for those visitors who use a wheelchair or have limited mobility. Please contact the Centre to discuss alternatives
- Please note this day will go ahead in most weather conditions. However alternative bad weather activities are available at the Centre if necessary
- All of the activities in this programme take place in groups . Please allocate your class into groups before the visit and assign an adult to each group. Ensure that the children are aware who they will be working with
- Centre Risk Assessments are available for those who come on a pre visit; these may be used to write your own risk assessments in accordance with your school's requirements.

## Post Visit learning opportunities

- Can the class design their own trail round the school grounds to be followed by another class
- Using their experiences of den building at Gatton Park design posters describing the key elements of team work

Differentiation	Access	Adult Participation
<ul style="list-style-type: none"> <li>• Adults to encourage participation and give support as appropriate</li> <li>• Specific adjustments can be made to suit individual needs in conjunction with the class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Large worksheets can be provided with prior notice.</li> <li>• Different learning styles considered throughout the day.</li> <li>• Please inform us in advance if any of your students have limited mobility.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults to encourage participation and give support as appropriate during practical tasks.</li> <li>• Adults to supervise children in their group during all activities.</li> <li>• Please ask adults to keep their mobile phones switched to silent during the teaching part of the day and only make and receive calls at lunch time.</li> </ul>
<b>Resources</b>		
<p>All resources for the day are provided by Gatton Park, including:</p> <ul style="list-style-type: none"> <li>• Safety and design ideas</li> </ul>		